

Submission Guidelines:

If you are interested in submitting an article to *Idiom* for consideration, please review the following guidelines before submitting.

Guidelines for Article Submission:

Idiom seeks to publish articles covering a range of issues couched within a theoretical framework relating to all levels of learners.

- *Length:* Maximum 900 words (include a word count excluding references and author's bio)
- *Formatting:* Please use APA guidelines, particularly when citing references.
- *Articles:* Please send completed articles in DOC or DOCX format.
- *Graphs and charts:* Please embed in body of document. Please include as JPG or PNG files.
- An author's brief biographical bio statement (three sentences), email and degree (e.g. Ed.D., M.A.), must be at the bottom of the article (after references).
- The article should contain in-text citations and references, which must be done according to proper APA format.
- Be sure your article includes your byline.
- Anonymous contributions cannot be published. Please do not submit dissertations or theses. Literature reviews for dissertations, dissertations or excerpts, or submissions that do not follow these basic guidelines cannot be considered for publication.
- Articles should be typed in Times New Roman font size 12

Columns Submissions Guidelines:

For all columns submissions, please follow general formatting guidelines as above. Also include a biographical statement and byline.

Book Reviews:

Length: Maximum 600 words

In addition to a concise summary of the book's contents, a balanced book review should contain salient criticism of the publication while also including positive commentary. A reviewer's brief biographical bio statement and email must be in the book review. The review should contain references, cited in APA format. Appears in every issue.

Tech Tools: 500 words. The tech Tools column gives reviews and advice and how-tos of using technology to make the ESL professional's life run more smoothly. This column gives practical information about using technology in the classroom. It is included in every issue and we currently have two recurring columnists covering it.

SIG Spotlight: Maximum 600 words. Let your SIG shine! We will feature the work of different SIGs throughout the year. Submissions to this column can take the form of articles about SIG happenings; photos (with signed release), captions, and a brief 1-2 paragraph summary about an event; a discussion of an issue of concern or interest to SIG members; or anything else relevant to SIGs and their work in NYS TESOL. Please use references/citations as stated in general submission guidelines as necessary. Appears in every issue.

Culture Notes: Maximum 750 words. This column focuses on issues related to culture in the TESOL field. Topics can range from teaching culture in the classroom to different cultural perspectives on teaching English

to intercultural communication theories and best practices to ways to work with the different cultures in a classroom. Please follow general submission guidelines and include citations and references as outlined above. Appears 2x per year, Summer and Winter issues.

Reflections: 500 words. This is a column for the individual voice to be heard regarding the teaching life and the work of TESOL professionals. Columns can be reflective and anecdotal rather than scholarly; they can also be opinion pieces and narratives about classroom goings-on. While coming from a personal point of view, submissions should be grounded in topics of interest to NYS TESOL members. Advice and practical how-tos welcomed as well. Appears 2x per year, Spring and Fall issues.

Promising Practices:

Length: Maximum 1,000 to 1,200 words

The Promising Practices column features practical classroom activities, techniques or ideas that have been shown to be successful, challenging, and inspiring for students in your ESL/EFL classes at any grade level or in your teacher-training courses. Your activities must be research-based and supported with 3-5 references following *Idiom's* General Guidelines for Article Submission. Both theory and practice are combined. This column appears in the fall and spring issue only.

Idiom's editorial goals are to be accurate, to maintain the writer's message, content, and style, and to fit the work in the space allotted. *Idiom* reserves the right to edit all manuscripts for clarity, brevity, and style; the editors will consult with contributors on substantive revisions. Articles from *Idiom* may be reprinted with proper acknowledgement of the source.

Editor, *Idiom*

Cara Tuzzolino-Werben

editor@idiom.nystesol.org

Columns Editor

Elizabeth Fonseca

columns@idiom.nystesol.org

Promising Practices

Ann Wintergerst

promisingpractices@idiom.nystesol.org

Technical Issues/Access

Mark Aaron Polger

techsupport@idiom.nystesol.org

Editorial Consultant

Ceil Goldman

EdConsultant@idiom.nystesol.org

Deadlines for 2014

Summer Deadline to submit articles: May 16

Theme: Articles devoted to presentations from ALWC and LI TESOL conference

Fall Deadline to submit articles: August 15

Theme: New beginnings/resources for the classroom

Winter Deadline to submit articles: December 10 *Theme:* 2014 Annual Conference